WELCOME TO Band & Chorus!



Jackson Remote Academy Mrs. Rebecca Fodor – Teacher Grades 6, 7, 8



# I am Mrs. Fodor.



I teach Band and Chorus for the Jackson Remote Academy, grades 6, 7, and 8. You can reach me at <u>rfodor@jacksonsd.org</u>.

# **ABOUT THE CLASSES**

Band 6, 7, 8 Chorus 6, 7, 8 <u>Band</u> and <u>Chorus</u> are full-year courses that meet every other day on an alternating A/B day schedule.

Classes meet virtually via Google Meet on either A or B days for 49 minutes.

Sectionals may take place with smaller groups of students that will meet for half of the class period and then switch with the other group.

## **BAND CLASS OBJECTIVES**

- Utilize proper techniques for playing a wind or percussion instrument
- Develop fluency in reading music notation, including pitches and rhythms



#### **BAND CLASS OBJECTIVES**

- Apply knowledge of instrumental technique and music reading skills to the performance of varied middle school concert band literature
- + Rehearse and perform concert band music within a virtual setting

#### **CHORUS CLASS OBJECTIVES**

- Utilize proper singing technique and vocal care
- + Develop fluency in reading music notation, including pitches and rhythms



#### **CHORUS CLASS OBJECTIVES**

- Apply knowledge of vocal technique and music reading skills to the performance of varied middle school choral literature
- + Rehearse and perform choral music within a virtual setting

# SKILLS AND QUALITIES DEVELOPED IN MUSIC PERFORMANCE CLASSES

- + Language Skills
- + Mathematical Skills
- + Reasoning Skills
- Motor Skills
- + Coordination

- + Self-Discipline
- + Responsibility
- + Hard Work and Effort
- + Perseverance
- + Teamwork and Collaboration
- + Time Management

# MATERIALS NEEDED

For Band and Chorus

#### **BAND MATERIALS**

- + Instrument in good playing condition
- + Folder
- + Band book
- + Music stand (recommended)
- + Instrument Accessories:
  - + <u>Flutes</u>: cleaning swab and cleaning rod
  - + <u>Clarinets/Saxes</u>: cleaning swab, box of reeds (start with strength 2.5 and move to a 3 if you're a 7th or 8th grader), cork grease
  - + <u>Trumpets/Baritones</u>: valve oil
  - + <u>Trombones</u>: slide oil

## BAND MATERIALS CONTINUED

- + Notebook
- + Pencils
- + White board with dry-erase markers (optional)

## **CHORUS MATERIALS**

- + Folder
- + Notebook
- + Pencils
- + White board with dry-erase markers (optional)

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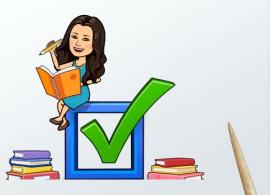
# **CLASS EXPECTATIONS**

For Band and Chorus

#### **GOOGLE MEETS**

- + Arrive on time
- + Be prepared with the proper materials (see previous slides 11-13)
- + Demonstrate your attendance by typing "Here" in the chat box upon arrival

- + Keep <u>cameras on</u> and <u>focused on</u> <u>the student</u> for the duration of the Meet
- + Keep <u>microphones muted</u> unless called upon to answer a question
- + Raise your hand if you have something to say
- If the teacher does not see you raising your hand, type your question into the chat box



- + Stay and participate for the duration of the Meet
- + Leave the Meet only after dismissed by the teacher



#### **GOOGLE CLASSROOM**

This platform will be used as a "class headquarters" for all important information.

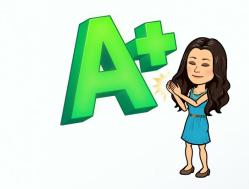
- + Announcements will be located on the Stream.
- + <u>Assignments</u> will be located in the <u>Classwork</u> section.
- + All parents and guardians are encouraged to join their child's Google Classroom page.

#### PRACTICING

Students are expected to practice their band and chorus literature regularly at home. Their practice assignments will be posted on the Google Classroom page.

A good rule of thumb is to practice every day for 20 minutes, in a quiet room that is free of distractions, if possible.

#### GRADING



The student's marking period grade for Band and Chorus will be determined by the following breakdown of points:

- + Participation: 60%
- + <u>Written and Performance</u> <u>Tests: 25%</u>
- + Homework: 15%

#### **GRADING**, CONTINUED

Please keep in mind that Participation consists of <u>Class Participation</u> in Google Meets and on the Google Classroom page, as well as <u>Concert</u> <u>Participation</u>.

#### CONCERTS

Generally, each performance class will have TWO concerts per year – one in December and one in May. <u>Attendance and participation at these concerts are</u> <u>mandatory for all students because these are</u> <u>performance-based classes</u>.

#### CONCERTS, CONTINUED



Since large in-person gatherings are prohibited or limited at this time, we will keep you posted on our future concert plans as they are made.

#### **RENTAL INFORMATION**

Band students may go to the following website to rent their instruments for the school year:

gardenstatemusic.com



# "Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything." ~Plato

# **THANKS FOR VISITING!** Grug quest

Please email me at anytime.

rfodor@jacksonsd.org